Action Plan Projected Completion Date: June 2011 Leader: Adrian Advincula
Team Members: Irving Staff

Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) We will determine achievement of the Irving School Reading S.O. by student performance on the following measures: K-5: Required DIBELS Assessments; DRP; 3-5: MT Reading CRT

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) How does the RtI model assist in the goal for all students to reach P+ in reading?

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Have grade level meetings to link the curriculum to the standards.	1. Grade-level teams	1. Throughout 2010-2011 School Year
2. Use resources such as DIBELS Online to identify our Intensive,	2. Grade-level and Intervention	2. Throughout 2010-2011
Strategic, and Benchmark Students in Reading.	Teachers, Instructional Coach	School Year
3. Use the RtI model in selected grade levels and In-Class	3. Teachers, Instructional Coach	3. Throughout 2010-2011
Differentiation to meet the needs of all of our students.		School Year
4. Provide Reading Intervention strategies/materials for all teachers	4. Intervention Staff,	4. Throughout 2010-2011
to use within their classrooms.	Instructional Coach	School Year
5. Use community resources such as CAP and MSU volunteers to	5. Staff	5. Throughout 2010-2011
assist in intervention services		School Year

In a year, we hope to see the following progress on this strategic objective: At least 92% of Irving students will be at P+ in Reading by June 2011

Updated 11/8/2010 Page 1